

## CAPA Level I ELA

**Strand:** Vocabulary and Concept Development

**Standard: 1.17: Vocabulary and Concept Development:** Classify grade-appropriate categories of words (e.g., concrete collections of animals, foods, toys).

**Alternate Achievement Standard:**

✓ Identify object by function.

**Stimulus Cards (Drawing or Word Description):**

#E007 stimulus card showing an apple

#E017 stimulus card showing a shoe

**Task Preparation:**

Place on surface stimulus cards #E007 and #E017 in the following left to right order: apple, shoe. Name each item. Give cue.

**Cue/Direction:**

*Which one is for eating?*

**Scoring Rubric:**

- (5) Correct with no prompting.
- (4) Correct with verbal or gestural prompt.
- (3) Correct with modeled prompt.
- (2) Correct with hand-over-hand prompt  
(student completes task independently).
- (1) Orients to task *or* incorrect response  
after attempting the task independently.
- (NR) No response.

## CAPA Level I ELA

**Strand:** Concepts About Print

**Standard:** KRW1.3 Understand that printed materials provide information.

**Alternate Achievement Standard:**

- ✓ Match symbol or cue to activity or function

**Manipulatives:**

crayon

favorite, age-appropriate book

**Task Preparation:**

Place on surface in the following left to right order: crayon, book. Name each item. Give cue.

**Cue/Direction:**

*Show me what you read.*

**Scoring Rubric:**

- (5) Correct with no prompting.
- (4) Correct with verbal or gestural prompt.
- (3) Correct with modeled prompt.
- (2) Correct with hand-over-hand prompt  
(student completes task independently).
- (1) Orients to task *or* incorrect response  
after attempting the task independently.
- (NR) No response.