

CAPA ELA Level III

Strand: Comprehension and Analysis of Grade-Level-Appropriate Text:

Standard: 5RC2.3L3A: Discern main ideas and concepts presented in texts, identifying and assessing evidence that supports those ideas.

Alternate Achievement Standard:

✓Identify the main idea (in text read to student).

Stimulus Cards (Drawing or Word Description):

#E1 stimulus card showing story

Task Preparation:

Place on surface stimulus card #E1. Tell student, “I’m going to read a story. Then you will answer some questions about Betty.” Read story. Reread story. Give cues. Allow for response time after each cue.

Cue/Direction:

I’m going to read a story. Then you will answer some questions about Betty.

Betty was happy because it was her turn to read a book to her class. Betty waited patiently for her turn to read. Suddenly, Betty realized that she left her book on the table at home. Betty was upset. She asked her teacher if she could read to the class the next day. When Betty got home, she immediately put the book in her backpack. Why is Betty sad?

What did Betty ask the teacher?

Where did Betty put the book?

Why is Betty happy?

Scoring Rubric:

- (4) Completes task with 100% accuracy.
- (3) Partially completes task (2–3 correct).
- (2) Minimally completes task (1 correct).
- (1) Attempts task.
- (NR) No Response.

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Strand: Punctuation

Standard: 5WC1.3 Use a colon to separate hours and minutes and to introduce a list; use quotation marks around the exact words of speaker and titles of poems, songs, short stories, and so forth.

Alternate Achievement Standard:

✓ Identify the proper use of a colon, period, exclamation point, quotation mark, question mark.

Stimulus Cards (Drawing or Word Description):

#E076a stimulus card showing the sentence: My name is John_.

#E076b stimulus card showing the sentence: I like pizza_.

#E076c stimulus card showing the sentence: What is your name_.

#E169a stimulus card showing a period

#E169b stimulus card showing a question mark

Task preparation:

Place on surface stimulus card #E076a showing the words: My name is John_. Place on surface stimulus cards #E169a and #E169b showing a period and a question mark in front of student. Tell student, "Listen to the sentence." Read sentence to student. Give cue. Remove cards and repeat steps with stimulus card #E076b showing the words: I like pizza_. Give cue. Repeat steps with stimulus card #E076c showing the words: What is your name_. Give cue. Allow for response time after each cue.

Cue/Direction:

Listen to the sentence. My name is John_

Does the sentence need a question mark or a period?

Listen to the sentence. I like pizza_

Does the sentence need a question mark or a period?

Listen to the sentence. What is your name_

Does the sentence need a question mark or a period?

Scoring rubric:

(4) Completes task with 100% accuracy.

(3) Partially completes task (2 correct).

(2) Minimally completes task (1 correct).

(1) Attempts task.

(NR) No Response.