

CAPA Level IV ELA

Strand: Listening and Speaking Strategies

Standard: 6LP1.3L4A Restate and execute multi-step oral instructions and directions

Alternative Achievement Standard:

- ✓ Execute two- or three-step oral instructions and directions

Stimulus Cards (Drawing or Word Description):

#2J stimulus card showing a one-month calendar

Task preparation:

Place on surface stimulus card #2J showing a one-month calendar. Tell student, “Look at the calendar. I am going to ask you some information about the calendar.” Give cues.

Allow for response time after each cue.

Cue/Direction:

Show me the name of the month.

Show me “Field Day”.

Show me the first day of the week.

Scoring rubric:

- (4) Completes task with 100% accuracy
- (3) Partially completes task (2 correct)
- (2) Minimally completes task (1 correct)
- (1) Attempts task
- (NR) No Response.

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Strand: Reading Comprehension

Standard: 8RC2.1 Compare and contrast the features and elements of consumer material to gain meaning from documents (e.g., warranties, contracts, product information, instruction manuals)

Alternative Achievement Standard:

✓ Identify the key features of consumer materials (e.g., telephone, book, newspaper, magazines)

Manipulatives:

Daily (local) newspaper

Task Preparation:

Place on surface a daily newspaper that contains the TV schedule, front page, and advertisements. Student must show the actual page or first page of section. Give cues.

Cue/Direction:

Locate the TV schedule.

Locate a headline on the newspaper.

Locate an advertisement.

Scoring Rubric:

(4) Completes task with 100% accuracy.

(3) Partially completes task (2 correct).

(2) Minimally completes task (1 correct).

(1) Attempts task.

(NR) No Response.