

CAPA Level II Math

Strand: Number Sense

Standard: 2NS1.1 Count, read, and write whole numbers to 1,000 and identify the place value for each digit.

Alternate Achievement Standard:

- ✓ Count and identify numbers from one to ten.

Manipulatives:

10 one-inch blocks

Task preparation:

Place on surface 10 blocks. Give cues. Replace blocks after each cue.

Cue/Direction:

Show me two.

Show me five.

Show me three.

Scoring Rubric

(4) Completes task with 100% accuracy

(3) Partially completes task (2 correct)

(2) Minimally completes task (1 correct)

(1) Attempts task

(NR) No Response.

CAPA Level II Math

Strand: Algebra & Functions

Standard: 3AF2.2 Extend and recognize a linear pattern by its rules (e.g., the number of legs on a given number of horses may be calculated by counting by 4's or by multiplying the number of horses by 4).

Alternate Achievement Standard:

- ✓ Extend and recognize an AB pattern by a single attribute
- ✓

Manipulatives:

3 identical paper cups, 3 identical spoons, 3 identical pencils, 3 identical pencil erasers, 3 pennies, 3 identical crayons

Task preparation:

Place the objects on surface in the following left to right pattern: cup, spoon, cup, spoon. Then, place another spoon to the student's left and another cup to the student's right. Give cue. Remove all objects. Place the objects on surface in the following left to right pattern: pencil, eraser, pencil, eraser. Place another pencil to the student's left and another eraser to the student's right. Give cue. Remove all objects. Place the objects on surface in the following left to right pattern: penny, crayon, penny, crayon. Place another crayon to the student's left and another penny on the student's right. Give cue.

Cue/Direction:

Show me which is next.

Scoring Rubric

- (4) Completes task with 100% accuracy
- (3) Partially completes task (2 correct)
- (2) Minimally completes task (1 correct)
- (1) Attempts task
- (NR) No Response.