



THE GUIDE TO YOUR STAR STUDENT REPORT

THE CALIFORNIA DEPARTMENT OF EDUCATION

This guide helps you follow your child's report and the recommendations that are provided. Some sections of your child's report are translated word for word and other sections are translated more generally.

1 Introductory Letter

Dear Parent/Guardian,

Each year, California's STAR Program measures your child's progress in meeting California's Content Standards, which describe what all students should know and be able to do at each grade level.

This report shows your child's scores on the California Standards Tests, and if your child is taking a Grade 3 or 7 test, scores on the California Achievement Tests, Sixth Edition Survey (CAT/6 Survey).

2 Your child's information

Here you find: your child's student number, date of birth, grade, test date, school, and district. If available, your mailing address also appears.

3 Your child's scores and performance levels

See how your child did on the California Standards Tests by looking at the vertical black bars below each subject heading. The number at the top of each bar is your child's exact score on the test. The colored boxes to the left and the text at the bottom of each black bar provide your child's performance level in each subject. There are five performance levels: Advanced, Proficient, Basic, Below Basic, and Far Below Basic.

English-Language Arts and Mathematics are tested for most students in Grades 2–11. History–Social Science is tested for all students in Grades 8, 10, and 11. Science is tested for all students in Grade 5 and for some students in Grades 9, 10, and 11. Scores are provided for all of the tests your child took. If your child did not take one or more of these tests or if a score was not to be reported, this is noted.

If your child was tested under special circumstances, then the following appears: "Your Child Was Tested Below Grade Level."

4 You can use these web addresses to find complete STAR results (<http://star.cde.ca.gov>) and your school's Accountability Report Card (www.cde.ca.gov/ta/ac/sa). You can also request a copy of the School Accountability Report Card (SARC) at your child's school.

5 How should I use these STAR Program results?

This section suggests other ways to monitor your child's educational progress, including through classroom tests, assignments, and grades. You can use these sources of information to talk with your child's teacher about specific areas of improvement.

The STAR Student Report

USING ASSESSMENT TO HELP STUDENTS LEARN

<p>Dear Parent/Guardian,</p> <p>Each year, California's Standardized Testing and Reporting (STAR) Program measures your child's progress in meeting California's content standards, which describe what all students should know and be able to do at each grade level. This report shows your child's score on the California Standards Tests and, if your child is taking a grade 3 or 7 test, scores on the California Achievement Tests, Sixth Edition Survey (CAT/6 Survey).</p> <p>Sincerely, <i>Jack F. Johnson</i> JACK JOHNSON, S.E. STATE SUPERINTENDENT OF PUBLIC INSTRUCTION</p>	<p>STUDENT # 0000032291 DATE OF BIRTH 2/12/89 GRADE 4 TEST DATE Spring 2005</p> <p>100 Your Parent/Guardian BEANCA SMITH 123 Main Street Los Angeles, CA 90010</p> <p>SCHOOL: JOHNSON ELEMENTARY DISTRICT: LANGEBERG UNIFIED</p>
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Your child's overall results on the California Standards Tests

Your child's scores and performance levels

English-Language Arts	Mathematics
<p>Advanced 350-400</p> <p>Proficient 300-349</p> <p>Basic 250-299</p> <p>Below Basic 200-249</p> <p>Far Below Basic 150-199</p>	<p>325</p> <p>150-249</p>
<p>3</p>	<p>325</p>
<p>Depending on your child's grade level, the content of this section will vary.</p>	
<p>Find complete STAR results at http://star.cde.ca.gov or your school's Accountability Report Card (SARC) at www.cde.ca.gov/ta/ac/sa or your child's school.</p>	

How should I use these STAR Program results?

These results are one of several tools used to follow your child's educational progress. While they provide an important measure, they should be viewed with other available information about your child's achievement, such as classroom tests, assignments, and grades.

These results are also intended to help ensure your child is getting the best possible education. If your child is not performing at the level you would like, these results can help guide a conversation with your child's teacher in order to help focus on specific areas for improvement.

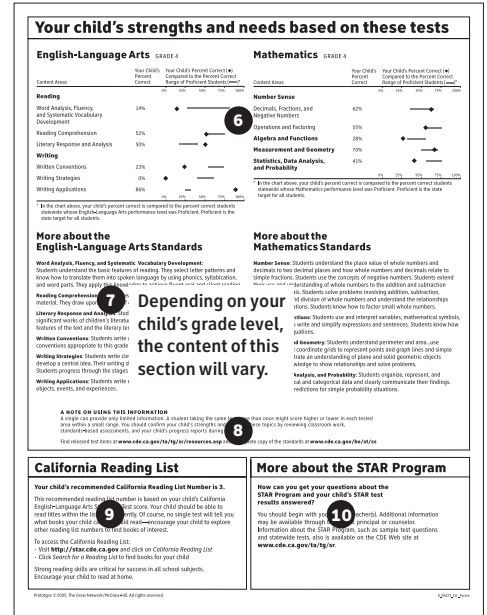
6 Your child's strengths and needs based on these tests

These charts show how your child did in the different content areas for each test taken. The subject for each test is listed at the top of each chart. Most reports for students in Grades 2–11 include English-Language Arts and Mathematics. Reports for students in Grades 5, 9, 10, and 11 include Science. Reports for students in Grades 8, 10, 11 include History–Social Science.

The items on the California Standards Test (CST) are grouped into the content areas on the left of each chart. These content areas are based on the California Content Standards, which describe what your child should know and be able to do at each grade level. (If your child did not take any of the tests expected for his/her grade level or if a score was unavailable to be reported, this is noted.)

The diamonds on the chart show the percentage of questions your child answered correctly for each content area. The bar shows the range of scores for students who scored proficient on the test.

Below the chart is additional information about your child's performance on each test.



7 This section contains one of the following:

- Reports for students in Grades 2–4, 6, and 7 include more information about the English-Language Arts Standards and the Mathematics Standards.
- Reports for students in Grades 5, 8, and 9 include three subject areas plus a section of additional resources.
 - Grades 5 and 9 include English-Language Arts, Mathematics, and Science.
 - Grade 8 includes English-Language Arts, Mathematics, and History–Social Science.
- Reports for students in Grades 10 and 11 include score information about both the History–Social Science and Science tests.

8 A note on using this information

A single exam can provide only limited information. A student taking the same test more than once might score higher or lower in each tested area within a small range. You should confirm your child's strengths and needs in these topics by reviewing classroom work, standards-based assessments, and progress reports during the year.

9 California Reading List

This recommended reading list number is based on your child's California English-Language Arts Standards Test score. Your child should be able to read titles within the list independently. Of course, no single test will tell you what books your child can or should read—encourage your child to explore other reading list numbers to find books of interest.

To access the California Reading List:

- Visit <http://star.cde.ca.gov> and click on *California Reading List*
- Click *Search for a Reading List* to find books for your child

Strong reading skills are critical for success in all school subjects. Encourage your child to read at home.

10 National comparison (for Grades 3 and 7) or More about the STAR Program (for other grades)

If your child is in Grade 3 or Grade 7, this box compares your child's scores on the CAT/6 Survey with the scores of a sample of students in the same grade tested throughout the United States. Your child's score represents the percentage of students in the national sample who scored at the same level or lower than your child (e.g. a score of 50 means that your child scored as well as or better than half of the students in the national sample).

If your child is not in Grade 3 or Grade 7, this section provides information about how you can get answers to your questions about the STAR Program and your child's STAR test results.