



THE GUIDE TO YOUR STAR STUDENT REPORT STANDARDS-BASED TESTS IN SPANISH

CALIFORNIA DEPARTMENT OF EDUCATION

This guide helps you follow your child’s report and the recommendations that are provided. Some sections of your child’s report are translated word for word and other sections are translated more generally.

1 Your child’s information

Here you find: your child’s student number, date of birth, grade, test date, school, and district. If available, your mailing address also appears in this section.

2 Introductory Letter from the State Superintendent of Public Instruction

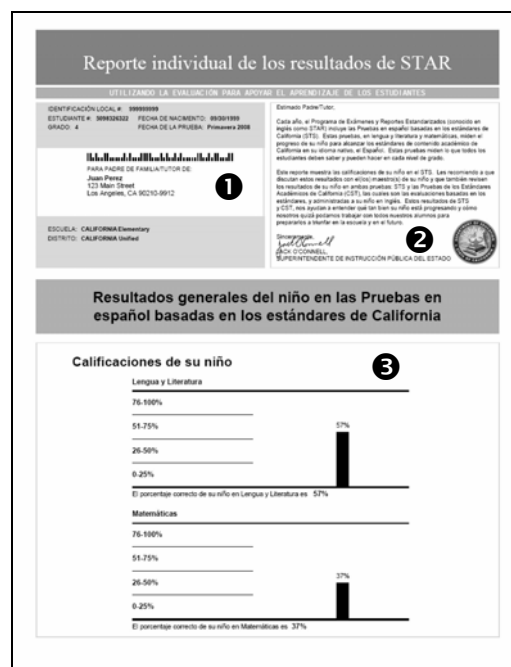
Dear Parent/Guardian,

Each year, California’s Standardized Testing and Reporting Program (STAR) includes the Standards-based Tests in Spanish (STS). These tests, in reading/language arts and mathematics, measure your child’s progress in meeting California’s world class content standards in your home language – Spanish. These content standards describe what all students should know and be able to do at each grade level.

This report shows your child’s scores on the STS. I encourage you to discuss the results with your child and your child’s teacher(s) and to look at both your child’s STS and California Standards Tests (CST) results, which are the standards-based assessments administered to your child in English. Both STS and CST results help us understand how well your child is doing and how we might be able to work with all of our students to prepare them to succeed in school and beyond.

3 Your child’s percentage correct

See how your child did on the Standards-based Tests in Spanish by looking at the vertical black bars below each subject heading. The number at the top of each bar is your child’s percent correct on the test. Your child was tested for reading/language arts and mathematics. Scores are provided for all of the tests your child took. If your child did not take one or both of these tests or if a score was not to be reported, this is noted.



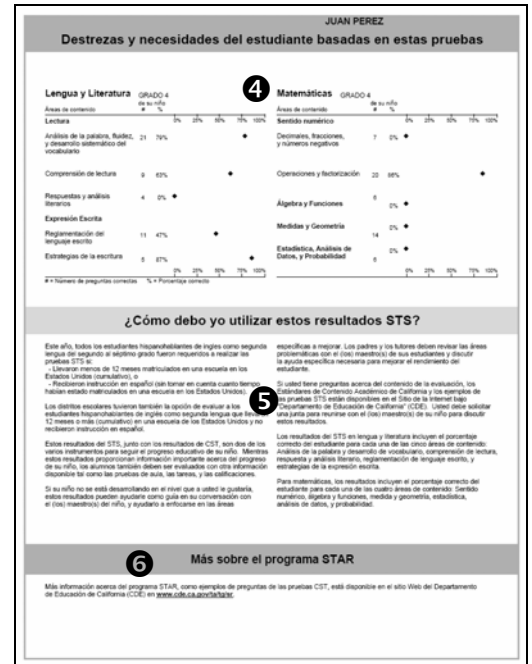
4 Your child's strengths and needs based on these tests

These charts show how your child did in the different content areas for each test taken. The subject for each test is listed at the top of each chart. Reports for students include reading/language arts and mathematics.

The items on the STS are grouped into the content areas on the left of each chart. These content areas are based on the California content standards, which describe what your child should know and be able to do at each grade level. (If your child did not take any of the tests expected for his/her grade level or if a score was unavailable to be reported, this is noted on the report.)

For students in Grades 2–4, next to the name of each content area is the number and percentage of questions your child answered correctly in that content area, represented by a diamond on the chart.

For students in Grades 5–7, only the name of the content area is printed; the number and percent correct information are not available.



5 How should I use these STAR Program results?

This section suggests other ways to monitor your child's educational progress, including through classroom tests, assignments, and grades. You can use these sources of information to talk with your child's teacher about specific areas for improvement.

6 More about the STAR Program

This section provides information about how you can get answers to your questions about the STAR Program and your child's STAR test results.