

California Alternate Performance Assessment (CAPA) 2010 Quiz

	<i>Answer Found on Slide Number</i>
1. How often should CAPA examiners be trained? a. Annually b. Every other year c. Once d. When they think they need it	5
2. How many students should have a second rater/observer complete an answer document for an elementary school (K-6) with 57 CAPA students (11 Level I, 26 Level II, and 20 Level III)? a. 3 b. 4 c. 5 d. 6	15
3. What should an examiner mark on a non-pre-identified answer document for Pu, who identifies herself as Chinese, in sections 8 and 9? a. Nothing in 8, nothing in 9 b. Yes in 8, White in 9 c. Yes in 8, Chinese in 9 d. No in 8, Chinese in 9	18
4. What is the maximum number of cues for each task that an examiner can give to a student testing at CAPA Level I? a. 5 b. 2 c. As many as the student needs to get correct d. As many as the student needs to respond	22
5. What is the maximum number of prompts for each task that an examiner can give to a student testing at CAPA Level I? a. As many as the student needs to respond b. 2 c. 3 d. 5	22

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6. When should an examiner use a hand-over-hand prompt to administer CAPA Level I? a. If the student does not respond to the first cue b. If the student does not respond to the second cue c. If the student does not respond to a gestural prompt d. If the student does not respond to a modeled prompt	24
7. What is the maximum number of cues for each question within a task that an examiner can give to a student testing at CAPA Levels II–V? a. 1 b. 2 c. As many as the student needs to get it correct d. As many as the student needs to respond	26
8. If the student does not respond after a hand-over-hand prompt and does not orient to the task, what is the score? a. 5 b. 2 c. 1 d. NR	30
9. If the student gives the correct answer after a hand-over-hand prompt, what is the score? a. 3 b. 2 c. 1 d. NR	30
10. Who signs a completed student answer document? a. Examiner b. Examiner and/or Observer c. Observer d. Site Coordinator	35