



THE GUIDE TO YOUR STAR STUDENT REPORT CALIFORNIA STANDARDS TESTS

THE CALIFORNIA DEPARTMENT OF EDUCATION

This guide helps you follow your child's report and the recommendations that are provided. Some sections of your child's report are translated word for word and other sections are translated more generally.

1 Your child's information

Here you find: your child's student number, date of birth, grade, test date, school, and district. If available, your mailing address also appears.

2 Introductory Letter from the State Superintendent of Public Instruction

Dear Parent/Guardian,

Each year, California's Standardized Testing and Reporting (STAR) Program measures your child's progress in meeting California's world class content standards. These standards describe what all students should know and be able to do at each grade level.

This report shows your child's scores on the STAR Program tests. I encourage you to discuss these results with your child and your child's teacher(s). Besides giving you valuable information about your child's academic strengths and weaknesses, test scores help us understand how well our schools are doing and how we might do better in the most important job of all – preparing students to succeed in school and beyond.

3 Your child's scores and performance levels

See how your child did on the California Standards Tests by looking at the vertical black bars below each subject heading. The number at the top of each bar is your child's exact score on the test. The colored boxes to the left and the text at the bottom of each black bar provide your child's performance level in each subject. There are five performance levels: Advanced, Proficient, Basic, Below Basic, and Far Below Basic. English–Language Arts and Mathematics are tested for most students in Grades 2–11. All students in Grades 8 and 11 are tested in History–Social Science, and some high school students take an End-of-Course World History test. All students in Grades 5, 8, and 10 are tested in Science and some high school students take End-of-Course Science tests. Scores are provided for all of the tests your child took. If your child did not take one or more of these tests or if a score was not to be reported, this is noted.

4 You can use these Web addresses to find complete STAR results (<http://star.cde.ca.gov>) and your school's Accountability Report Card (<http://www.cde.ca.gov/ta/ac/sa/>). You can also request a copy of the School Accountability Report Card (SARC) at your child's school.

5 How should I use these STAR Program results?

This section suggests other ways to monitor your child's educational progress, including through classroom tests, assignments, and grades. You can use these sources of information to talk with your child's teacher about specific areas of improvement.

STAR Student Report
USING ASSESSMENTS TO HELP STUDENTS LEARN

STUDENT # 888881426 DATE OF BIRTH 06/15/1987
GRADE 4 TEST DATE Spring 2007

FOR THE PARENT/GUARDIAN OF:
CHILD'S ID NUMBER
1231 Main Street
Long Beach, CA 90808

SCHOOL Preston Elementary
DISTRICT Fatserville Unified

Dear Parent/Guardian:
Each year, California's Standardized Testing and Reporting (STAR) Program measures your child's progress in meeting California's world class content standards. These standards describe what all students should know and be able to do at each grade level.
This report shows your child's scores on the STAR Program tests. I encourage you to discuss these results with your child and your child's teacher(s). Besides giving you valuable information about your child's academic strengths and weaknesses, test scores help us understand how well our schools are doing and how we might do better in the most important job of all – preparing students to succeed in school and beyond.
Sincerely,
Jack O'Connell
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

Your child's overall results on the California Standards Tests

Your child's scores and performance levels

Subject	Score	Performance Level
English–Language Arts	332	Basic
Mathematics	327	Basic

How should I use these STAR Program results?
These results are one of several tools used to follow your child's educational progress. While they provide an important measure, they should be viewed with other available information about your child's achievement, such as classroom tests, assignments, and grades.
These results are also intended to help ensure your child is getting the best possible education. If your child is not performing at the level you would like, these results can help guide a conversation with your child's teacher in order to help focus on specific areas for improvement.

6 A note on using this information

A single test can provide only limited information. A student taking the same test more than once might score higher or lower in each tested area within a small range. You should confirm your child's strengths and needs in these topics by reviewing classroom work, standards-based assessments, and progress reports during the year.

7 Your child's strengths and needs based on these tests

These charts show how your child did in the different content areas for each test taken. The subject for each test is listed at the top of each chart. Most reports for students in Grades 2–11 include English–Language Arts and Mathematics. Reports for students in Grades 5, 8, and 10 include Science. Reports for students in Grades 8 and 11 include History–Social Science. Reports for high school students may include results for End-of-Course tests in Science or World History.

The items on the California Standards Test (CST) are grouped into the content areas on the left of each chart. These content areas are based on the California Content Standards, which describe what your child should know and be able to do at each grade level. (If your child did not take any of the tests expected for his/her grade level or if a score was unavailable to be reported, this is noted.)

Next to the name of each content area are the number of questions your child answered correctly in that content area and the percentage of questions your child answered correctly in that content area, represented by a diamond on the chart. The bar shows the range of scores for students who scored proficient on the test.

Below the chart is additional information about your child's performance on each test.

8 This section contains one of the following:

- More information about the English–Language Arts Standards and the grade-level Mathematics Standards (Grades 2–4, 6 and 7) or Algebra I Standards (Grade 7).
- Content area results in Science (Grades 5, 8, and 10), History–Social Science (Grades 8 and 11), and End-of-Course tests.
- Additional resources (Grade 5).

9 Left: California Reading List (CRL), and: More about the STAR Program or Early Assessment Program (EAP) (for Grade 11)

CRL — This recommended reading list number is based on your child's California English–Language Arts Standards Test score. Your child should be able to read titles within the list independently. Of course, no single test will tell you what books your child can or should read—encourage your child to explore other reading list numbers to find books of interest. Strong reading skills are critical for success in all school subjects. Encourage your child to read at home.

To access the California Reading List:

- Visit <http://star.cde.ca.gov> and click on California Reading List.
- Click Search for a Reading List to find books for your child.

More about STAR — If your child is in Grade 3 or Grade 7, this section also provides information about how you can get answers to your questions about the STAR Program and your child's STAR test results.

EAP — If your child is in Grade 11, this section also presents information about the California State University's Early Assessment Program (EAP) and results for the EAP, if your child took the EAP. Additional information regarding EAP can be found at www.calstate.edu/eap.

10 Right: National comparison (for Grades 3 and 7) or More about the STAR Program (for other grades)

National comparison — If your child is in Grade 3 or Grade 7, this box compares your child's scores on the CAT/6 Survey with the scores of a sample of students in the same grade tested throughout the United States. Your child's score represents the percentage of students in the national sample who scored at the same level or lower than your child (e.g. a score of 50 means that your child scored as well as or better than half of the students in the national sample).

More about STAR — If your child is not in Grade 3 or Grade 7, this section provides information about how you can get answers to your questions about the STAR Program and your child's STAR test results.

