

District STAR Coordinator Workshop 2012

Objectives

District STAR coordinators will

- Follow correct, current STAR procedures
- Ensure all materials are handled securely and appropriately
- Train site coordinators to conduct testing consistently

Agenda

Registration and take quiz

Introduction and What's New

District STAR Coordinator's Responsibilities

CST and CMA for Writing

CSTs

CMA

STS

Multiple-Choice Tests in General

CAPA

After Testing

Summary

EAP

Which of the changes for 2012 impact your district the most?



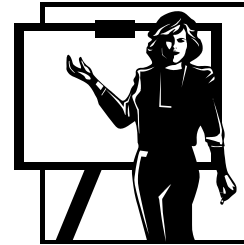
Test Site Coordinator Responsibilities



Why inventory?

Train Site Coordinators

Why train?



Topics to cover:

-
-
-

Training Tips

- Active learning
-

California Standards and California Modified Standards Writing Tests: Grades Four and Seven

March 2012				
Mon	Tues	Wed	Thur	Fri
5	6 Writing Test	7 Makeup Test	8 School returns materials	9
12 District returns materials	13	14	15	16

May 2012				
Mon	Tues	Wed	Thur	Fri
	1 Writing Test	2 Makeup Test	3 School returns materials	4
7 District returns materials	8	9	10	11

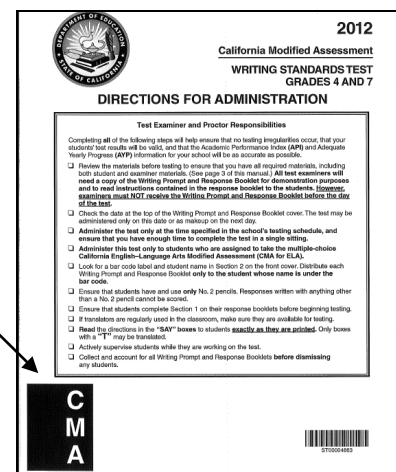
During testing

Ensure examiner

- Gives the correct test: CSTs or the CMA
- Uses the correct *DFA*

Train examiners to notice where to find the test name on writing response booklets and *DFAs*.

C
S
T
...
C
M
A



After testing

How should site coordinators handle typed tests?

Who Takes Which STAR CST for Mathematics and Science Assessments in 2012?

	Test	Grade
C S T	Required: Mathematics CST (corresponding grade-level assessment) Rulers for grade 2 only: label on ruler	2–6
	Required: <ul style="list-style-type: none"> • CST for Mathematics (Grade 7); or • CST for Algebra I 	7
	Required: <ul style="list-style-type: none"> • End-of-course (EOC) mathematics CST; or • CST for Summative High School Mathematics¹ (grade 9 only); or • CST for General Mathematics (if no mathematics course or completing a course for which there is no EOC mathematics CST) 	8–9
	Required: <ul style="list-style-type: none"> • EOC mathematics CST; or • CST for Summative High School Mathematics¹ <i>No assessment is required if not taking a mathematics course.</i>	10–11

¹ CST for Summative High School Mathematics for students in grades 9–11

Students in grades nine through eleven will take the CST for Summative High School Mathematics if:

- **[Previously Completed AA&G]** They previously completed Algebra I, Algebra II, and Geometry (AA&G) and completed an advanced mathematics course in the 2011 summer session or will during the 2011–12 school year; or
- **[Previously Completed Integrated 3]** They previously completed a course aligned with the Integrated Mathematics 3 test blueprint and completed an advanced mathematics course in the 2011 summer session or will during the 2011–12 school year; or
- **[Previously Completed AA&G—No Mathematics]** They completed Algebra I, Algebra II, and Geometry courses in previous years and are taking no mathematics course this year; or
- **[Previously Completed Integrated 3—No Mathematics]** They completed a course aligned with the Integrated Mathematics 3 test blueprint in a previous year and are taking no mathematics course this year; or
- **[Previously Completed Summative High School Mathematics]** They completed (1) Algebra I, Algebra II, and Geometry, or (2) Integrated Mathematics 3 in grade eight or nine and took the CST for Summative High School Mathematics the following year. Those students will continue to take the CST for Summative High School Mathematics (whether or not they are taking a mathematics class).

Be sure to mark which mathematics or science test the student took and the version number.

End-of-Course Science, grades eight through eleven

- Biology
- Chemistry
- Earth Science
- Integrated/Coordinated Science 1, 2, 3, 4
- Physics

Must mark one.

- Algebra I
- Integrated 1
- Geometry
- Integrated 2
- Algebra II
- Integrated 3
- Summative HS

If a student takes both physics and chemistry in grade eleven, which test(s) should the student take?

California Modified Assessment

Who takes it?

- Determined by _____
- Previously scored _____ or _____ on CST
- Students may have previously taken the CMA, regardless of score.
- Students may take some tests with the CMA and others with the CST.
- No modifications.
- Use of calculator is an acceptable accommodation for CMA for Mathematics (grade five only)

Who Takes the CMA?

CMA participation is an IEP-team decision based on:

- Previous participation in the CSTs or CAPA
- Progress based on multiple measures and objective evidence (Previous performance on the CMA may be used as objective evidence to document academic achievement within the year covered by the student's IEP)
- Response to appropriate grade-level instruction
- Not precluded from attempting to complete requirements for a regular high school diploma. Parents are informed that achievement will be measured based on modified achievement standards.

See the complete CMA participation criteria at <http://www.cde.ca.gov/ta/tg/sr/participcriteria.asp>.

Reminders

- The IEP team must annually decide whether the student takes the CMA. The IEP team may continue to designate the CMA for a student who previously scored proficient or advanced if the team determines that the student still meets the SBE-adopted criteria.
- Students may take the CMA for some subjects and CST for other subjects.
- Students may NOT take a combination of CAPA and CMA.

California Modified Assessment

Which Tests Are Available?

Grade	Available CMA Tests	Grade	Available CMA Tests
3	ELA Mathematics	8	ELA Algebra I, Geometry Science
4	ELA (and writing) Mathematics	9	ELA Algebra I, Geometry
5	ELA Mathematics Science	10	ELA Algebra I, Geometry Science
6	ELA Mathematics	11	ELA Algebra I, Geometry
7	ELA (and writing) Grade 7 Mathematics Algebra I		

Who Takes Which CMA Mathematics Assessment?

	Test	Grade
C M A	If eligible (may also take CSTs): <ul style="list-style-type: none"> • CMA for Mathematics (corresponding grade-level assessment) 	3–6
	If eligible (may also take CSTs): <ul style="list-style-type: none"> • CMA for Mathematics in grade 7; or • CMA for Algebra I 	7
	If eligible: <ul style="list-style-type: none"> • CMA for Algebra I or Geometry 	8–9
	If eligible (may also take CSTs): <ul style="list-style-type: none"> • CMA for Algebra I or Geometry <i>No assessment required if not taking a mathematics course.</i>	10–11

When Must a Student Designated to Take the CMA Also Take CST?

Students in grades eight and nine

- Required to take a mathematics test.
- If not taking or completed Algebra I or Geometry, take the **CST for General Mathematics**, possibly with accommodations or modifications, as decided by IEP.

Students in grades eight and eleven

- History–Social Science is required.
- History–Social Science is only available as a CST.

Students in grades eight through eleven taking higher mathematics, science, or World History course


- If completing Algebra II or higher mathematics, take the mathematics CST.
- If completing Biology, Chemistry, Earth Science, Physics, or a related science course, take the EOC science CST.
- If completing a World History course, take the CST for World History.

CMA Test Materials: Answer Documents

Answer Documents

- With CSTs for grades four, five, six, and seven
- Separate for grades three, eight, nine, ten, and eleven

Inside the CMA Answer Documents




CMA for English–Language Arts

CMA version # for ELA and Mathematics

01	02	03	04	05
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	Samples				
	A (A B C)	10 F G H	22 F G H	34 F G H	46 F G H
	B (F G H)	11 A B C	23 A B C	35 A B C	47 A B C
		12 F G H	24 F G H	36 F G H	48 F G H
1	(A B C)	13 A B C	25 A B C	37 A B C	49 A B C
2	(F G H)	14 F G H	26 F G H	38 F G H	50 F G H
3	(A B C)	15 A B C	27 A B C	39 A B C	51 A B C
4	(F G H)	16 F G H	28 F G H	40 F G H	52 F G H
5	(A B C)	17 A B C	29 A B C	41 A B C	53 A B C
6	(F G H)	18 F G H	30 F G H	42 F G H	54 F G H
7	(A B C)	19 A B C	31 A B C	43 A B C	55 A B C
8	(F G H)	20 F G H	32 F G H	44 F G H	56 F G H
9	(A B C)	21 A B C	33 A B C	45 A B C	57 A B C



CMA for Mathematics

	Samples				
	A (A B C)	10 F G H	22 F G H	34 F G H	46 F G H
	B (F G H)	11 A B C	23 A B C	35 A B C	47 A B C
		12 F G H	24 F G H	36 F G H	48 F G H
1	(A B C)	13 A B C	25 A B C	37 A B C	49 A B C
2	(F G H)	14 F G H	26 F G H	38 F G H	50 F G H
3	(A B C)	15 A B C	27 A B C	39 A B C	51 A B C
4	(F G H)	16 F G H	28 F G H	40 F G H	52 F G H
5	(A B C)	17 A B C	29 A B C	41 A B C	53 A B C
6	(F G H)	18 F G H	30 F G H	42 F G H	54 F G H
7	(A B C)	19 A B C	31 A B C	43 A B C	55 A B C
8	(F G H)	20 F G H	32 F G H	44 F G H	56 F G H
9	(A B C)	21 A B C	33 A B C	45 A B C	57 A B C

Mark the correct mathematics test and version number:


Must mark one.

Algebra I
 Geometry

CMA version # for Mathematics

01	02	03	04
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January 2012



2012 STAR Pre-Test Workshop ☆ 7

Standards-based Tests in Spanish

Pruebas de los estándares de California

What are the requirements for taking the STS?

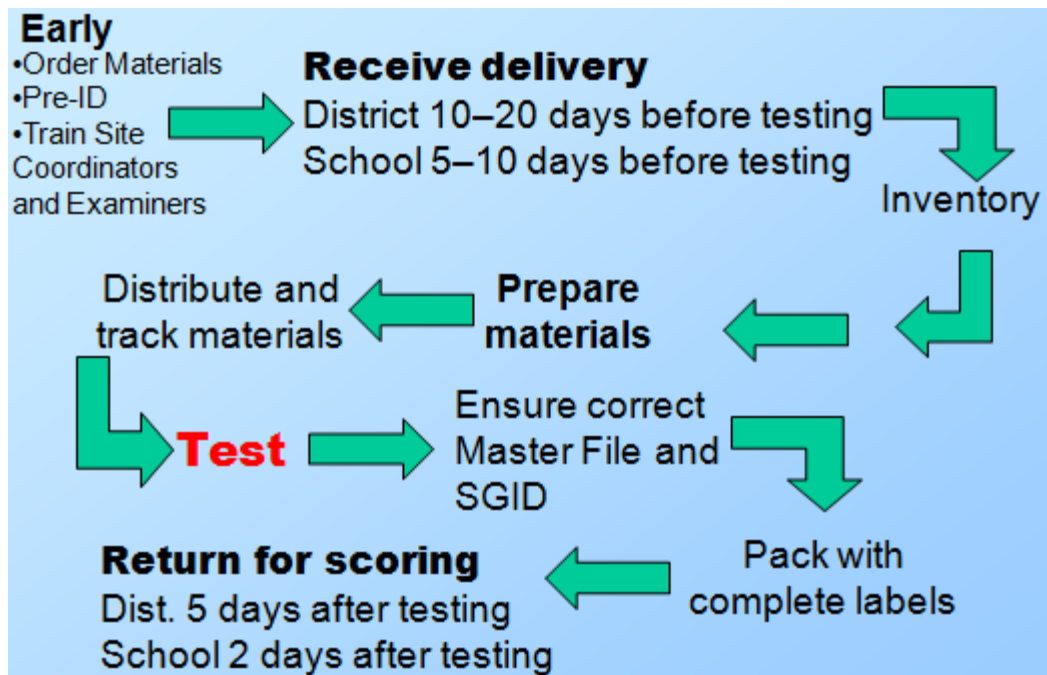
Which grades are included in the STS?

Who Takes Which STS Mathematics Assessments?

	Test	Grade
S T S	If required (MUST also take CST and/or CMA): <ul style="list-style-type: none">• STS for Mathematics (corresponding grade-level assessment)	2–6
	If required (MUST also take CST and/or CMA): <ul style="list-style-type: none">• STS for Mathematics in grade seven; or• STS for Algebra I	7
	If required (MUST also take CST and/or CMA): <ul style="list-style-type: none">• STS for Algebra I; or• STS for Geometry	8–11

Which other tests must students who take the STS also take?

Multiple-Choice Tests



Why Pre-ID early?

Why count boxes received before you sign for them?

Prepare Multiple-Choice Answer Documents

Use **ONLY** 2012 answer documents.

Do **NOT** photocopy or use downloaded samples.

CST STAR 2012
California Standardized Testing and Reporting - Grade 8

1 Student Name		Test Examiner		Math Class		Period					
School		District		Math Teacher		Room					
2 Place demographic bar code information inside the dashed lines.		3 Date of Birth		6 Gender		5 Last Name					
		Month Day Year <input type="radio"/> Male <input type="radio"/> Female		<input type="radio"/> Male <input type="radio"/> Female		First Name MI					
7c Assessed with CMA <input type="radio"/> CMA ELA <input type="radio"/> CMA Math <input type="radio"/> CMA Science		7 Grade		(Bubble grid for letters A-M)		(Bubble grid for letters A-M)					
		<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9						(Bubble grid for numbers 0-9)			
8 Ethnicity/Race		11 Student ID Number						(Bubble grid for numbers 0-9)		(Bubble grid for numbers 0-9)	
8 Is the student Hispanic or Latino? <input type="radio"/> Yes <input type="radio"/> No		(right / lastly) (Bubble grid for numbers 0-9)									
9 Mark one or more. <input type="radio"/> American Indian or Alaska Native <input type="radio"/> Asian Indian <input type="radio"/> Black or African American <input type="radio"/> Cambodian <input type="radio"/> Chinese <input type="radio"/> Filipino <input type="radio"/> Guamanian <input type="radio"/> Himong <input type="radio"/> Japanese <input type="radio"/> Korean <input type="radio"/> Lactian <input type="radio"/> Native Hawaiian <input type="radio"/> Other Asian <input type="radio"/> Other Pacific Islander <input type="radio"/> Samoan <input type="radio"/> Tahitian <input type="radio"/> Vietnamese <input type="radio"/> White		(Bubble grid for numbers 0-9)									
10 Parent Education Level (Mark the response that describes the education level of your most educated parent.) <input type="radio"/> Graduate school/postgraduate training <input type="radio"/> College graduate <input type="radio"/> Some college (includes AA degree) <input type="radio"/> High school graduate <input type="radio"/> Not a high school graduate <input type="radio"/> Declined to state or unknown		12a Statewide Student Identifier (SSID) (Bubble grid for numbers 0-9)									
		12b Statewide Educator Identifier (SEID) for ELA teacher (Bubble grid for numbers 0-9)									
		12c Statewide Educator Identifier (SEID) for math teacher (Bubble grid for numbers 0-9)									


NPS Code

- Must be code of nonpublic, nonsectarian school
- Do NOT use for home- or hospital-tested students.
- Look up NPS code at <http://www.cde.ca.gov/re/sd>.

13 NPS School Code

(Bubble grid for numbers 0-9)	(Bubble grid for numbers 0-9)	(Bubble grid for numbers 0-9)	(Bubble grid for numbers 0-9)	(Bubble grid for numbers 0-9)	(Bubble grid for numbers 0-9)

During Testing

Breaks ONLY at **STOP** 

Directions for Administration (DFA)

What should you train examiners to do in connection with DFAs?

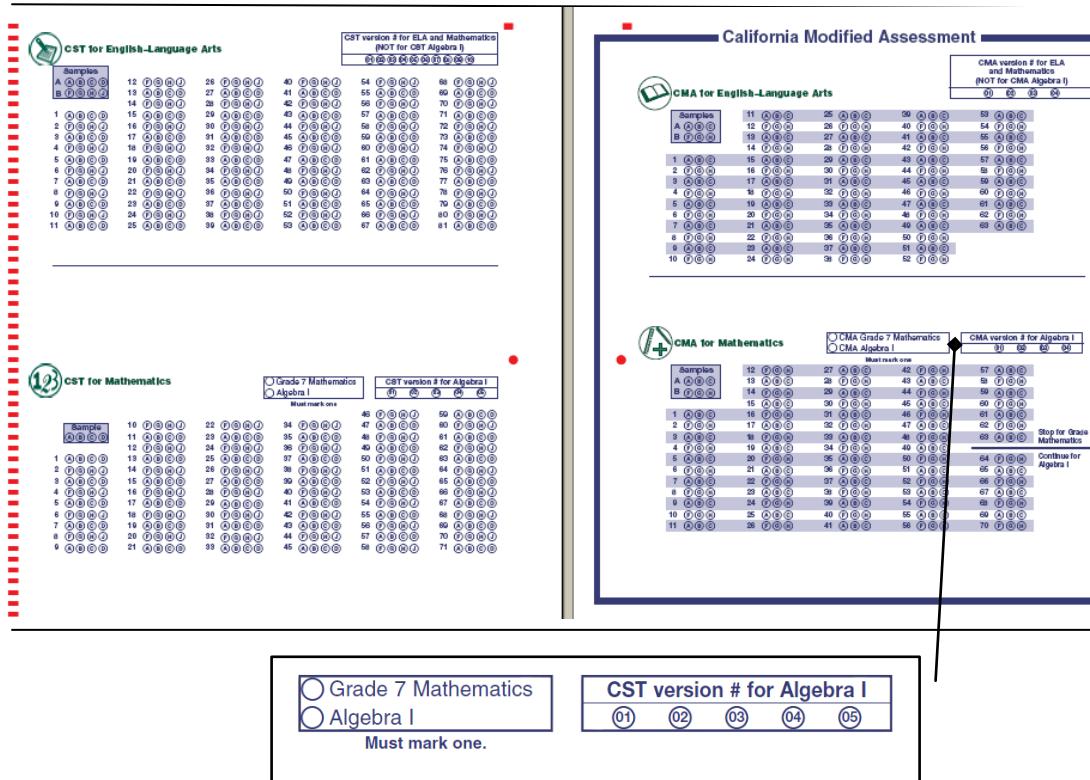
- SAY boxes
- Translations

SAY I am going to give you your answer document now.
T

Answer documents

- Use ONLY 2012 answer documents
- Do NOT photocopy answer documents
- Use the correct NPS school code

Inside grade seven answer document:



CST for English-Language Arts
CST version # for ELA and Mathematics (NOT for CBT Algebra I)
01 02 03 04 05 06 07 08 09

CMA for English-Language Arts
CMA version # for ELA and Mathematics (NOT for CMA Algebra I)
01 02 03 04

CST for Mathematics
Grade 7 Mathematics
CST version # for Algebra I
01 02 03 04 05

CMA for Mathematics
CMA Grade 7 Mathematics
CMA Algebra I
CMA version # for Algebra I
01 02 03 04 05

Legend:
 Grade 7 Mathematics
 Algebra I
 Must mark one.
 CST version # for Algebra I
 01 02 03 04 05

California Alternate Performance Assessment

What is the CAPA?

Use **ONLY 2012 answer documents**

CAPA Level

Ensure the CAPA Level is marked in Section 7a is on the answer document.

7a	CAPA Level	Valid Grade
<input type="radio"/>	I	(2-11)
<input type="radio"/>	II	(2-3)
<input type="radio"/>	III	(4-5)
<input type="radio"/>	IV	(6-8)
<input type="radio"/>	V	(9-11)

Observers

- 10 percent of students (at least one student)
 - At **each level** tested
 - At **each school**
- Must score at the same time, but independently of examiner
- On the answer document, mark the student's SSID, name, CAPA level, grade, gender, ID, and date of birth

If you were an observer, record what you should write on this part of the answer document.

TEST RATER NAME	RATER (Mark one.) <input type="radio"/> Examiner <input type="radio"/> Observer
I was trained this year to give the CAPA and it was administered accordingly.	
Signature	Month / Day / Year

After Testing: Disability Code, 16a

If not in Pre-ID, ensure that the disability code is marked. **Required if the CMA or CAPA were taken.**

16	Special Education Services		
a.	MARK FOR ALL STUDENTS. Mark the three-digit Primary Disability Code from the student's IEP. Mark "000" if the student does not have an IEP.		
<input type="radio"/> 000	<input type="radio"/> 240	<input type="radio"/> 280	<input type="radio"/> 320
<input type="radio"/> 210	<input type="radio"/> 250	<input type="radio"/> 290	<input type="radio"/> 330
<input type="radio"/> 220	<input type="radio"/> 260	<input type="radio"/> 300	
<input type="radio"/> 230	<input type="radio"/> 270	<input type="radio"/> 310	

- 000 No disability
- 210 Mental retardation/Intellectual disability
- 220 Hard of hearing
- 230 Deafness
- 240 Speech or language impairment
- 250 Visual impairment
- 260 Emotional disturbance
- 270 Orthopedic impairment
- 280 Other health impairment
- 290 Specific learning disability
- 300 Deaf-blindness
- 310 Multiple disabilities
- 320 Autism
- 330 Traumatic brain injury

Which disability should be marked for Rocky, who has no disability and no IEP?

Which disability should be marked for Rita, who has autism and took the CAPA?

What happens if no disability code is marked?

After Testing: Answer Documents

- Transcribe _____ and _____
or, What are the consequences?

This answer document was given to Nancy Cameron, who marked the answers. Then, the test examiner transcribed all the demographic information onto a blank answer document and marked answer bubbles for Nate Cameron. Write on this answer document what additional information is needed when this answer document is returned.

**STAR 2012
California Standardized Testing and Reporting - Grade 7**

1 Student Name NANCY CAMERON		Test Examiner		Math Class ALG I		Period 1	
School Buena Vista		District Geyserville Unified		Math Teacher CHEN		Room 212	

2 Place demographic bar code information inside the dashed lines.

3 Date of Birth
 Month: Jan Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec
 Day: 11 Year: 20
 Grade: 7

4 Gender
 Female
 Male

5 Last Name: _____ First Name: _____ MI: _____

6 Assessed with CMA
 CMA ELA
 CMA Math

7 Student ID Number (right justify): _____

8 Ethnicity/Race
8 Is the student Hispanic or Latino?
 Yes No

9 Mark one or more.
 American Indian or Alaska Native
 Asian Indian
 Black or African American
 Cambodian
 Chinese
 Filipino
 Guamanian
 Hmong
 Japanese
 Korean
 Laotian
 Native Hawaiian
 Other Asian
 Other Pacific Islander
 Samoan
 Tahitian
 Vietnamese
 White

10 Parent Education Level
 (Mark the response that describes the education level of your most educated parent.)
 Graduate school/postgraduate training
 College graduate
 Some college (includes AA degree)
 High school graduate
 Not a high school graduate
 Declined to state or unknown

12a Statewide Student Identifier (SSID): _____


12b Statewide Educator Identifier (SEID) for ELA Teacher: _____

12c Statewide Educator Identifier (SEID) for Math Teacher: _____

What would happen if this pre-identified answer document were not transcribed?

After Testing: Master File Sheet

At this school, no CAPA or STS students tested; however, materials were ordered. Write what you should put on the lines next to those test names.




MASTER FILE SHEET
CST/CMA/CAPA/STS

00002

ORDER NUMBER: 01111111

District Name: Sample District
 Code: 999999-0000-01
 Test Coordinator: XXXXXX XXXXX
 Address 99999 XXXXXX St.
 XXX XXXXXX, CA 99999
 Telephone: (999) 999-9999

SCHOOL CODE	BUILDING NAME	GRADE	NUMBER OF SGID'S	NUMBER OF SCORABLE DOCUMENTS
000001	Sample Building NOTE: If an entire grade is not testing, indicate by placing zero in the column entitled "Number of Scorable Documents" for that grade. If this form is not completed correctly, the order will be alerted and processing will be stopped until the issue is resolved.	CAPA	_____	_____
		CST 2	_____	_____
		CST/CMA 3	_____	_____
		CST/CMA 4	_____	_____
		CST/CMA 5	_____	_____
		CST/CMA 6	_____	_____
		CST/CMA 7	_____	_____
		CST/CMA 8	_____	_____
		CST/CMA 9	_____	_____
		CST/CMA 10	_____	_____
		CST/CMA 11	_____	_____
		STS 2	_____	_____
		STS 3	_____	_____
		STS 4	_____	_____
		STS 5	_____	_____
STS 6	_____	_____		
STS 7	_____	_____		
STS 8	_____	_____		
STS 9	_____	_____		
STS 10	_____	_____		
STS 11	_____	_____		
TOTALS:			_____	_____



Pack and Return

Return all answer documents from a single administration in the **same shipment**.

NPS documents

- SGID school code: 0000001
- With district materials

Return hospital- or home-tested student answer documents with the student's school (**not** NPS).

Labels

Make sure both school and district have entered the correct number of boxes.

STAR Pre-Test Workshop Evaluation

Please answer the following questions and leave the evaluation on the check-in table before you exit the workshop.

1. What is the most important thing you learned at this workshop?
2. What could we do to improve the workshop?
3. What questions do you have about the STAR Program that are still unanswered? (Please leave your contact information so someone can contact you directly.)
4. What information from this workshop will you use the most in your school district?
5. Please rate the following on a scale of 1–5 (circle the number).

	Advanced	Proficient	Basic	Below Basic	Far Below Basic
Workshop overall	5	4	3	2	1
Presenter's style	5	4	3	2	1
Video	5	4	3	2	1
Handouts	5	4	3	2	1
Slides	5	4	3	2	1

6. Additional comments:

7. Contact Information (Optional):

Your Name

Your School District

Your E-mail Address

Your Phone Number