



STS - Lengua y literatura
STS for Reading/Language Arts

Número de versión para Lengua y literatura y Matemáticas

(01) (02) (03) (04) (05) (06) (07) (08) (09)

Ejemplos =
Samples

- | | | | | | |
|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| A (A) (B) (C) (D) | 12 (F) (G) (H) (J) | 26 (F) (G) (H) (J) | 40 (F) (G) (H) (J) | 54 (F) (G) (H) (J) | 68 (F) (G) (H) (J) |
| B (F) (G) (H) (J) | 13 (A) (B) (C) (D) | 27 (A) (B) (C) (D) | 41 (A) (B) (C) (D) | 55 (A) (B) (C) (D) | 69 (A) (B) (C) (D) |
| 1 (A) (B) (C) (D) | 14 (F) (G) (H) (J) | 28 (F) (G) (H) (J) | 42 (F) (G) (H) (J) | 56 (F) (G) (H) (J) | 70 (F) (G) (H) (J) |
| 2 (F) (G) (H) (J) | 15 (A) (B) (C) (D) | 29 (A) (B) (C) (D) | 43 (A) (B) (C) (D) | 57 (A) (B) (C) (D) | 71 (A) (B) (C) (D) |
| 3 (A) (B) (C) (D) | 16 (F) (G) (H) (J) | 30 (F) (G) (H) (J) | 44 (F) (G) (H) (J) | 58 (F) (G) (H) (J) | 72 (F) (G) (H) (J) |
| 4 (F) (G) (H) (J) | 17 (A) (B) (C) (D) | 31 (A) (B) (C) (D) | 45 (A) (B) (C) (D) | 59 (A) (B) (C) (D) | 73 (A) (B) (C) (D) |
| 5 (A) (B) (C) (D) | 18 (F) (G) (H) (J) | 32 (F) (G) (H) (J) | 46 (F) (G) (H) (J) | 60 (F) (G) (H) (J) | 74 (F) (G) (H) (J) |
| 6 (F) (G) (H) (J) | 19 (A) (B) (C) (D) | 33 (A) (B) (C) (D) | 47 (A) (B) (C) (D) | 61 (A) (B) (C) (D) | 75 (A) (B) (C) (D) |
| 7 (A) (B) (C) (D) | 20 (F) (G) (H) (J) | 34 (F) (G) (H) (J) | 48 (F) (G) (H) (J) | 62 (F) (G) (H) (J) | 76 (F) (G) (H) (J) |
| 8 (F) (G) (H) (J) | 21 (A) (B) (C) (D) | 35 (A) (B) (C) (D) | 49 (A) (B) (C) (D) | 63 (A) (B) (C) (D) | 77 (A) (B) (C) (D) |
| 9 (A) (B) (C) (D) | 22 (F) (G) (H) (J) | 36 (F) (G) (H) (J) | 50 (F) (G) (H) (J) | 64 (F) (G) (H) (J) | 78 (F) (G) (H) (J) |
| 10 (F) (G) (H) (J) | 23 (A) (B) (C) (D) | 37 (A) (B) (C) (D) | 51 (A) (B) (C) (D) | 65 (A) (B) (C) (D) | 79 (A) (B) (C) (D) |
| 11 (A) (B) (C) (D) | 24 (F) (G) (H) (J) | 38 (F) (G) (H) (J) | 52 (F) (G) (H) (J) | 66 (F) (G) (H) (J) | 80 (F) (G) (H) (J) |
| | 25 (A) (B) (C) (D) | 39 (A) (B) (C) (D) | 53 (A) (B) (C) (D) | 67 (A) (B) (C) (D) | 81 (A) (B) (C) (D) |

S A M P L E



STS - Matemáticas
STS for Mathematics

Ejemplo =
Sample

- | | | | | | |
|-------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| (A) (B) (C) (D) | 10 (F) (G) (H) (J) | 22 (F) (G) (H) (J) | 34 (F) (G) (H) (J) | 46 (F) (G) (H) (J) | 59 (A) (B) (C) (D) |
| (A) (B) (C) (D) | 11 (A) (B) (C) (D) | 23 (A) (B) (C) (D) | 35 (A) (B) (C) (D) | 47 (A) (B) (C) (D) | 60 (F) (G) (H) (J) |
| 1 (A) (B) (C) (D) | 12 (F) (G) (H) (J) | 24 (F) (G) (H) (J) | 36 (F) (G) (H) (J) | 48 (F) (G) (H) (J) | 61 (A) (B) (C) (D) |
| 2 (F) (G) (H) (J) | 13 (A) (B) (C) (D) | 25 (A) (B) (C) (D) | 37 (A) (B) (C) (D) | 49 (A) (B) (C) (D) | 62 (F) (G) (H) (J) |
| 3 (A) (B) (C) (D) | 14 (F) (G) (H) (J) | 26 (F) (G) (H) (J) | 38 (F) (G) (H) (J) | 50 (F) (G) (H) (J) | 63 (A) (B) (C) (D) |
| 4 (F) (G) (H) (J) | 15 (A) (B) (C) (D) | 27 (A) (B) (C) (D) | 39 (A) (B) (C) (D) | 51 (A) (B) (C) (D) | 64 (F) (G) (H) (J) |
| 5 (A) (B) (C) (D) | 16 (F) (G) (H) (J) | 28 (F) (G) (H) (J) | 40 (F) (G) (H) (J) | 52 (F) (G) (H) (J) | 65 (A) (B) (C) (D) |
| 6 (F) (G) (H) (J) | 17 (A) (B) (C) (D) | 29 (A) (B) (C) (D) | 41 (A) (B) (C) (D) | 53 (A) (B) (C) (D) | 66 (F) (G) (H) (J) |
| 7 (A) (B) (C) (D) | 18 (F) (G) (H) (J) | 30 (F) (G) (H) (J) | 42 (F) (G) (H) (J) | 54 (F) (G) (H) (J) | 67 (A) (B) (C) (D) |
| 8 (F) (G) (H) (J) | 19 (A) (B) (C) (D) | 31 (A) (B) (C) (D) | 43 (A) (B) (C) (D) | 55 (A) (B) (C) (D) | 68 (F) (G) (H) (J) |
| 9 (A) (B) (C) (D) | 20 (F) (G) (H) (J) | 32 (F) (G) (H) (J) | 44 (F) (G) (H) (J) | 56 (F) (G) (H) (J) | 69 (A) (B) (C) (D) |
| | 21 (A) (B) (C) (D) | 33 (A) (B) (C) (D) | 45 (A) (B) (C) (D) | 57 (A) (B) (C) (D) | 70 (F) (G) (H) (J) |
| | | | | 58 (F) (G) (H) (J) | 71 (A) (B) (C) (D) |

DO NOT USE

Por favor no escriba en esta área



SERIAL #

**Information on this page must be completed by school or district staff.
COMPLETE FOR ALL STUDENTS**

14 CBEDS Enrollment
This student was counted in the October 2009 CBEDS data collection and has been continuously enrolled since that date.
School Yes No
District Yes No

18 ASAM Schools Only
 Student enrolled in school less than 90 school days prior to testing.

15 Student's English Proficiency
 English only (EO)
 Initially fluent English proficient (I-FEP)
 English learner (EL)
 Reclassified fluent English proficient (R-FEP)

23 NSLP
(Mark one)
 Yes
 No

A1 Scoring Use Only

1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16 Special Education Services
a. MARK FOR ALL STUDENTS. Mark the three-digit Primary Disability Code from the student's IEP. Mark "000" if the student does not have an IEP.
 000 240 280 320
 210 250 290 330
 220 260 300
 230 270 310
b. This student receives special education services at a nonpublic, nonsectarian school based on IEP. Yes

c. Special Education Exit Date
Enter student's exit date from special education services.

Month	Day	Year
<input type="radio"/> Jan		
<input type="radio"/> Feb		
<input type="radio"/> Mar	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2	<input type="radio"/> 2005 <input type="radio"/> 2006 <input type="radio"/> 2007
<input type="radio"/> Apr	<input type="radio"/> 1 <input type="radio"/> 2	<input type="radio"/> 2008 <input type="radio"/> 2009 <input type="radio"/> 2010
<input type="radio"/> May	<input type="radio"/> 3 <input type="radio"/> 4	
<input type="radio"/> Jun	<input type="radio"/> 5 <input type="radio"/> 6	
<input type="radio"/> Jul	<input type="radio"/> 7 <input type="radio"/> 8	
<input type="radio"/> Aug	<input type="radio"/> 9	
<input type="radio"/> Sep		
<input type="radio"/> Oct		
<input type="radio"/> Nov		
<input type="radio"/> Dec		

20 County/District of Residence
Enter county and district codes for student's residence if residence is other than where student attends school/receives services.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

24 English Learner (EL)
Enter the date the student first enrolled in school in the United States or one of its territories.

Month	Day	Year
<input type="radio"/> Jan		
<input type="radio"/> Feb		
<input type="radio"/> Mar	<input type="radio"/> 0 <input type="radio"/> 1	<input type="radio"/> 19 <input type="radio"/> 20
<input type="radio"/> Apr	<input type="radio"/> 2 <input type="radio"/> 3	<input type="radio"/> 21 <input type="radio"/> 22
<input type="radio"/> May	<input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 23 <input type="radio"/> 24
<input type="radio"/> Jun	<input type="radio"/> 6 <input type="radio"/> 7	<input type="radio"/> 25 <input type="radio"/> 26
<input type="radio"/> Jul	<input type="radio"/> 8 <input type="radio"/> 9	<input type="radio"/> 27 <input type="radio"/> 28
<input type="radio"/> Aug	<input type="radio"/> 10 <input type="radio"/> 11	<input type="radio"/> 29 <input type="radio"/> 30
<input type="radio"/> Sep	<input type="radio"/> 12 <input type="radio"/> 13	
<input type="radio"/> Oct	<input type="radio"/> 14 <input type="radio"/> 15	
<input type="radio"/> Nov	<input type="radio"/> 16 <input type="radio"/> 17	
<input type="radio"/> Dec	<input type="radio"/> 18 <input type="radio"/> 19	

A2 Special Conditions
Standards-based Tests in Spanish

RLA	Math
<input type="radio"/> A	<input type="radio"/> A
<input type="radio"/> B	<input type="radio"/> B
<input type="radio"/> C	<input type="radio"/> C
<input type="radio"/> D	<input type="radio"/> D
<input type="radio"/> E	<input type="radio"/> E
<input type="radio"/> F	<input type="radio"/> F
<input type="radio"/> G	<input type="radio"/> G
<input type="radio"/> H	<input type="radio"/> H
<input type="radio"/> I	<input type="radio"/> I
<input type="radio"/> J	<input type="radio"/> J
<input type="radio"/> K	<input type="radio"/> K
<input type="radio"/> L	<input type="radio"/> L
<input type="radio"/> M	<input type="radio"/> M
<input type="radio"/> N	<input type="radio"/> N
<input type="radio"/> O	<input type="radio"/> O
<input type="radio"/> P	<input type="radio"/> P
<input type="radio"/> Q	<input type="radio"/> Q
<input type="radio"/> R	<input type="radio"/> R
<input type="radio"/> S	<input type="radio"/> S
<input type="radio"/> T	<input type="radio"/> T
<input type="radio"/> U	<input type="radio"/> U
<input type="radio"/> V	<input type="radio"/> V
<input type="radio"/> W	<input type="radio"/> W
<input type="radio"/> X	<input type="radio"/> X
<input type="radio"/> Y	<input type="radio"/> Y
<input type="radio"/> Z	<input type="radio"/> Z

17 Program Participation
Mark all of the specially funded programs in which this student participated during the school year.

Migrant Education
 Gifted and Talented
 EL in ELD
 EL in ELD and SDAIE
 EL in ELD and SDAIE with primary language support
 EL in ELD and academic subjects through primary language
 Other EL instructional services
 None (EL only)

Mark only one

25 English Learner (EL) Less Than 12 Months
 English learner in U.S. schools less than 12 months.

A3 Accommodations and Modifications
This student has:
 IEP Section 504 plan

Mark all accommodation(s) and/or modification(s) used by the student, as specified in his/her IEP or Section 504 plan. See codes listed in Directions for Administration.

Standards-based Tests in Spanish

RLA	Math
<input type="radio"/> B	<input type="radio"/> B
<input type="radio"/> C	<input type="radio"/> C
<input type="radio"/> D	<input type="radio"/> D
<input type="radio"/> E	<input type="radio"/> E
<input type="radio"/> F	<input type="radio"/> F
<input type="radio"/> G	<input type="radio"/> G
<input type="radio"/> H	<input type="radio"/> H
<input type="radio"/> I	<input type="radio"/> I
<input type="radio"/> J	<input type="radio"/> J
<input type="radio"/> K	<input type="radio"/> K
<input type="radio"/> L	<input type="radio"/> L
<input type="radio"/> M	<input type="radio"/> M
<input type="radio"/> N	<input type="radio"/> N
<input type="radio"/> O	<input type="radio"/> O
<input type="radio"/> P	<input type="radio"/> P
<input type="radio"/> Q	<input type="radio"/> Q
<input type="radio"/> R	<input type="radio"/> R
<input type="radio"/> S	<input type="radio"/> S
<input type="radio"/> T	<input type="radio"/> T
<input type="radio"/> U	<input type="radio"/> U
<input type="radio"/> V	<input type="radio"/> V
<input type="radio"/> W	<input type="radio"/> W
<input type="radio"/> X	<input type="radio"/> X
<input type="radio"/> Y	<input type="radio"/> Y
<input type="radio"/> Z	<input type="radio"/> Z

SAMPLE
DO NOT USE