





**STS - Lengua y literatura**  
**STS for Reading/Language Arts**

Número de versión para  
 Lengua y literatura

01  02  03  04

Ejemplos =  
 Samples

- |  |  |  |  |  |  |
|--|--|--|--|--|--|
| A <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D  | 12 <input type="radio"/> F <input type="radio"/> G <input type="radio"/> H <input type="radio"/> J | 26 <input type="radio"/> F <input type="radio"/> G <input type="radio"/> H <input type="radio"/> J | 40 <input type="radio"/> F <input type="radio"/> G <input type="radio"/> H <input type="radio"/> J | 54 <input type="radio"/> F <input type="radio"/> G <input type="radio"/> H <input type="radio"/> J | 68 <input type="radio"/> F <input type="radio"/> G <input type="radio"/> H <input type="radio"/> J |
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S A M P L E

**STS - Matemáticas**  
**STS for Mathematics**

Número de versión para  
 Álgebra I

Álgebra I  
 Geometría

01  02  03  04  05

Ejemplo =  
 Sample

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|---|--|--|--|--|--|
| <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D   | 8 <input type="radio"/> F <input type="radio"/> G <input type="radio"/> H <input type="radio"/> J  | 22 <input type="radio"/> F <input type="radio"/> G <input type="radio"/> H <input type="radio"/> J | 36 <input type="radio"/> F <input type="radio"/> G <input type="radio"/> H <input type="radio"/> J | 50 <input type="radio"/> F <input type="radio"/> G <input type="radio"/> H <input type="radio"/> J | 64 <input type="radio"/> F <input type="radio"/> G <input type="radio"/> H <input type="radio"/> J |
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Por favor no escriba en esta área



SERIAL #



**Information on this page must be completed by school or district staff.  
COMPLETE FOR ALL STUDENTS**

**14 CBEDS Enrollment**  
This student was counted in the October 2009 CBEDS data collection and has been continuously enrolled since that date.  
School  Yes  No  
District  Yes  No

**18 ASAM Schools Only**  
 Student enrolled in school less than 90 school days prior to testing.

**15 Student's English Proficiency**  
 English only (EO)  
 Initially fluent English proficient (I-FEP)  
 English learner (EL)  
 Reclassified fluent English proficient (R-FEP)

**23 NSLP**  
(Mark one)  
 Yes  
 No

**A1 Scoring Use Only**

1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**16 Special Education Services**  
**a. MARK FOR ALL STUDENTS.** Mark the three-digit Primary Disability Code from the student's IEP. Mark "000" if the student does not have an IEP.  
 000  240  280  320  
 210  250  290  330  
 220  260  300  
 230  270  310  
**b.** This student receives special education services at a nonpublic, nonsectarian school based on IEP.  Yes

**c. Special Education Exit Date**  
Enter student's exit date from special education services.

Month	Day	Year
<input type="radio"/> Jan		
<input type="radio"/> Feb		
<input type="radio"/> Mar	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2	<input type="radio"/> 2005
<input type="radio"/> Apr	<input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1	<input type="radio"/> 2006
<input type="radio"/> May	<input type="radio"/> 2 <input type="radio"/> 2 <input type="radio"/> 2	<input type="radio"/> 2007
<input type="radio"/> Jun	<input type="radio"/> 3 <input type="radio"/> 3 <input type="radio"/> 3	<input type="radio"/> 2008
<input type="radio"/> Jul	<input type="radio"/> 4 <input type="radio"/> 4	<input type="radio"/> 2009
<input type="radio"/> Aug	<input type="radio"/> 5 <input type="radio"/> 5	<input type="radio"/> 2010
<input type="radio"/> Sep	<input type="radio"/> 6	
<input type="radio"/> Oct	<input type="radio"/> 7	
<input type="radio"/> Nov	<input type="radio"/> 8	
<input type="radio"/> Dec	<input type="radio"/> 9	

**20 County/District of Residence**  
Enter county and district codes for student's residence if residence is other than where student attends school/receives services.

<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0
<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9

**24 English Learner (EL)**  
Enter the date the student first enrolled in school in the United States or one of its territories.

Month	Day	Year
<input type="radio"/> Jan		
<input type="radio"/> Feb		
<input type="radio"/> Mar	<input type="radio"/> 0 <input type="radio"/> 0	<input type="radio"/> 19 <input type="radio"/> 0 <input type="radio"/> 0
<input type="radio"/> Apr	<input type="radio"/> 1 <input type="radio"/> 1	<input type="radio"/> 20 <input type="radio"/> 1 <input type="radio"/> 1
<input type="radio"/> May	<input type="radio"/> 2 <input type="radio"/> 2	<input type="radio"/> 2 <input type="radio"/> 2
<input type="radio"/> Jun	<input type="radio"/> 3 <input type="radio"/> 3	<input type="radio"/> 3 <input type="radio"/> 3
<input type="radio"/> Jul	<input type="radio"/> 4	<input type="radio"/> 4 <input type="radio"/> 4
<input type="radio"/> Aug	<input type="radio"/> 5	<input type="radio"/> 5 <input type="radio"/> 5
<input type="radio"/> Sep	<input type="radio"/> 6	<input type="radio"/> 6 <input type="radio"/> 6
<input type="radio"/> Oct	<input type="radio"/> 7	<input type="radio"/> 7 <input type="radio"/> 7
<input type="radio"/> Nov	<input type="radio"/> 8	<input type="radio"/> 8 <input type="radio"/> 8
<input type="radio"/> Dec	<input type="radio"/> 9	<input type="radio"/> 9 <input type="radio"/> 9

**A2 Special Conditions**  
Standards-based Tests in Spanish

RLA	Math
<input type="radio"/> A	<input type="radio"/> A
<input type="radio"/> B	<input type="radio"/> B
<input type="radio"/> C	<input type="radio"/> C
<input type="radio"/> D	<input type="radio"/> D
<input type="radio"/> E	<input type="radio"/> E
<input type="radio"/> F	<input type="radio"/> F
<input type="radio"/> G	<input type="radio"/> G
<input type="radio"/> H	<input type="radio"/> H
<input type="radio"/> I	<input type="radio"/> I
<input type="radio"/> J	<input type="radio"/> J
<input type="radio"/> K	<input type="radio"/> K
<input type="radio"/> L	<input type="radio"/> L
<input type="radio"/> M	<input type="radio"/> M
<input type="radio"/> N	<input type="radio"/> N
<input type="radio"/> O	<input type="radio"/> O
<input type="radio"/> P	<input type="radio"/> P
<input type="radio"/> Q	<input type="radio"/> Q
<input type="radio"/> R	<input type="radio"/> R
<input type="radio"/> S	<input type="radio"/> S
<input type="radio"/> T	<input type="radio"/> T
<input type="radio"/> U	<input type="radio"/> U
<input type="radio"/> V	<input type="radio"/> V
<input type="radio"/> W	<input type="radio"/> W
<input type="radio"/> X	<input type="radio"/> X
<input type="radio"/> Y	<input type="radio"/> Y
<input type="radio"/> Z	<input type="radio"/> Z

**A3 Accommodations and Modifications**  
This student has:  
 IEP  Section 504 plan

Mark all accommodation(s) and/or modification(s) used by the student, as specified in his/her IEP or Section 504 plan. See codes listed in Directions for Administration.

Standards-based Tests in Spanish

RLA	Math
<input type="radio"/> B	<input type="radio"/> B
<input type="radio"/> C	<input type="radio"/> C
<input type="radio"/> D	<input type="radio"/> D
<input type="radio"/> E	<input type="radio"/> E
<input type="radio"/> F	<input type="radio"/> F
<input type="radio"/> G	<input type="radio"/> G
<input type="radio"/> H	<input type="radio"/> H
<input type="radio"/> I	<input type="radio"/> I
<input type="radio"/> J	<input type="radio"/> J
<input type="radio"/> K	<input type="radio"/> K
<input type="radio"/> L	<input type="radio"/> L
<input type="radio"/> M	<input type="radio"/> M
<input type="radio"/> N	<input type="radio"/> N
<input type="radio"/> O	<input type="radio"/> O
<input type="radio"/> P	<input type="radio"/> P
<input type="radio"/> Q	<input type="radio"/> Q
<input type="radio"/> R	<input type="radio"/> R
<input type="radio"/> S	<input type="radio"/> S
<input type="radio"/> T	<input type="radio"/> T
<input type="radio"/> U	<input type="radio"/> U
<input type="radio"/> V	<input type="radio"/> V
<input type="radio"/> W	<input type="radio"/> W
<input type="radio"/> X	<input type="radio"/> X
<input type="radio"/> Y	<input type="radio"/> Y
<input type="radio"/> Z	<input type="radio"/> Z

**17 Program Participation**  
Mark all of the specially funded programs in which this student participated during the school year.

Migrant Education  
 Gifted and Talented  
 EL in ELD  
 EL in ELD and SDAIE  
 EL in ELD and SDAIE with primary language support  
 EL in ELD and academic subjects through primary language  
 Other EL instructional services  
 None (EL only)

Mark only one

**25 English Learner (EL) Less Than 12 Months**  
 English learner in U.S. schools less than 12 months.