



District STAR 2004 Student Data Layout

Results for CAPA

Record Length = 500

Note for users of CD-ROM: A file named Filler.bin is included on all CD-ROM's. Filler.bin is used by the iMAC operating system to interpret data correctly. This file will be ignored by all other operating systems.

Contact Information: STAR Technical Assistance Center • 2731 Systron Drive • Concord, CA 94518
Phone: 1-800-955-2954 • Fax: 1-800-541-8455 • Star@ets.org • <http://www.startest.org/>

District STAR 2004 Student Data Layout - CAPA

FIELD START	FIELD END	LENGTH	FIELD DESCRIPTION	ACCEPTABLE VALUES
1	2	2	Record 02 Multiple Choice	Numeric (02 = CAPA)
3	8	6	Document Code	Numeric
9	16	8	Pearson Order Number	Alphanumeric
17	37	21	Student Name Last Name (17-27) First Name (28-36) Middle Initial (37)	Alpha (A-Z) or Blank
38	47	10	Student Number	Alpha (0-9) or Blank
48	57	10	CSIS ID Number	Alpha (0-9) - Valid CSIS ID or Blank
58	59	2	Date of Birth Month	Numeric (01-12) or Blank
60	61	2	Date of Birth Day	Numeric (01-31) or Blank
62	65	4	Date of Birth Year	Numeric (1980-1999) or Blank
66	66	1	Gender	Alpha (F or M), Blank or '+' = Multiple Marks
67	106	40	District Name	Alpha
107	113	7	County/District Code	Alpha (0-9)
114	133	20	Group Name	Alpha or Blank; from SGID
134	143	10	Group Code	Numeric or Blank; from SGID
144	153	10	Local Use (From Pre-ID)	Numeric or Blank
154	163	10	Filler	Blank
164	203	40	School Name	Alpha
204	210	7	School Code	Alpha (0-9)
211	211	1	Pre-ID Indicator	Alpha (Y = Yes) or Blank
212	213	2	Grade	Numeric (02-11) (Leading zero if applicable)
214	220	7	County/District Code of Residence for Students with IEP's	Numeric (0-9)
221	233	13	Filler	Blank
234	234	1	Demographic Info. Only (Test not taken)	Alpha or Blank Y = Yes (demographic information only - no test items marked) Blank = Test information present
235	235	1	Student Not Tested	Numeric (1-2) or Blank 1 = Exempt by parent request 2 = Absent for all tests + = Multiple Marks
			Special Testing Conditions - Exempt by Parent/Guardian Request	"Y" or Blank
236	236	1	English-Language Arts	
237	237	1	Mathematics	
			Special Testing Conditions - Student Moved before Test was Given	"Y" or Blank
238	238	1	English-Language Arts	
239	239	1	Mathematics	
240	240	1	Language Fluency	Numeric (1-4) or Blank 1 = English Only 2 = Initially-Fluent English Proficient (I-FEP) 3 = English Learner (EL) 4 = Redesignated-Fluent English Proficient (R-FEP) '+' = Multiple Marks
241	244	4	EL Spring of School Year First Enrolled in US	Numeric (1990-2004) or Blank
245	248	4	R-FEP Spring of School Year Redesignated	Numeric (1990-2004) or Blank

District STAR 2004 Student Data Layout - CAPA

FIELD START	FIELD END	LENGTH	FIELD DESCRIPTION	ACCEPTABLE VALUES
249	250	2	Home Language (Codes listed in the Reference Table)	Numeric Blank '++' = Multiple Marks
251	252	2	School Mobility	Alpha (00 = Kindergarten, 01-11) (display Blank '++' = Multiple Marks
253	253	1	Program Participation Class Size Reduction Program - Option 1	1 = Yes or Blank
254	254	1	Class Size Reduction Program - Option 2	1 = Yes or Blank
255	255	1	ESEA Title I School wide/ ESEA Title I	(1 = School wide), 2 = Targeted), Blank or '+'
256	256	1	Migrant Education	1 = Yes or Blank
257	257	1	Indian Education	1 = Yes or Blank
258	258	1	Gifted and Talented	1 = Yes or Blank
259	259	1	EL Program Type	Numeric (1-4), Blank or '+' = Multiple Marks 1 = EL in ELD 2 = EL in ELD & SDAIE 3 = EL in ELD & SDAIE with Primary 4 = EL in ELD & Academic Subjects through Primary Language
260	260	1	EL in CA Public Schools<12 Months	Y or blank
261	261	1	ASAM Schools Only – Student enrolled in school less than 90 days prior to testing	Y or blank
262	262	1	N. S. L. P	Y, N, Blank or '+'= Multiple Marks
263	263	1	Student Enrolled after First Testing Day	Y, or Blank
264	266	3	Primary Disability (Codes listed in the Reference Table)	Numeric or Blank '+++'=Multiple marks
267	269	3	Primary Ethnicity	Numeric or Blank 600=African American or Black (not of 100 = American Indian or Alaskan Native 201=Chinese 202=Japanese 203=Korean 204=Vietnamese 205=Asian Indian 206=Laotian 207=Cambodian 299=Other Asian 400=Filipino 500=Hispanic or Latino 301=Native Hawaiian 302=Guamanian 303=Samoaan 304=Tahitian 399=Other Pacific Islander 700 = White (not of Hispanic origin) 999=Declined to state '+++ ' = Multiple Marks

District STAR 2004 Student Data Layout - CAPA

FIELD START	FIELD END	LENGTH	FIELD DESCRIPTION	ACCEPTABLE VALUES
270	270	1	Other Ethnicity African American or Black (not of Hispanic	"Y" or Blank
271	271	1	American Indian or Alaskan Native	
272	272	1	Chinese	
273	273	1	Japanese	
274	274	1	Korean	
275	275	1	Vietnamese	
276	276	1	Asian Indian	
277	277	1	Laotian	
278	278	1	Cambodian	
279	279	1	Other Asian	
280	280	1	Filipino	
281	281	1	Hispanic or Latino	
282	282	1	Native Hawaiian	
283	283	1	Guamanian	
284	284	1	Samoan	
285	285	1	Tahitian	
286	286	1	Other Pacific Islander	
287	287	1	White (not of Hispanic Origin)	
288	289	2	Parent Education Level	Numeric (10-15) or Blank 10 = Graduate school/post graduate training 11 = College graduate 12 = Some college (includes AA degree) 13 = High School graduate 14 = Not a high school graduate 15 = Declined to State or Unknown '++' = Multiple Marks
290	290	1	Student counted as part of district's enrollment in October 2003 CBEDS' data collection and has been continuously enrolled since that date.	Y, N, Blank or ' +' = Multiple Marks
291	291	1	Student counted as part of school's enrollment in October 2003 CBEDS' data collection and has been continuously enrolled since that date.	Y, N, Blank or ' +' = Multiple Marks
			CAPA Raw Scores	Numeric (00-40 - Level I; 00-32 - Levels II-V)
292	293	2	English-Language Arts Total	91 = Blank Test
294	295	2	Mathematics Total	
296	297	2	Filler	Blank
			CAPA Scaled Scores	Numeric or Blank
298	300	3	English-Language Arts	
301	303	3	Mathematics	
304	306	3	Filler	Blank
			Performance Standards	Numeric (1 - 5, or 9)
307	307	1	English-Language Arts	5 = Advanced
308	308	1	Mathematics	4 = Proficient
309	309	1	Filler	3 = Basic 2 = Below Basic 1 = Far Below Basic 9 = Did Not Attempt
310	310	1	CAPA Level	1=I, 2=II, 3=III, 4=IV, 5=V
311	499	189	Filler	Blank
500	500	1	End of Record 02	Alpha (Z)

District STAR 2004 Reference Tables

Home Language Codes (Fields 302-303 CST, 249-250 CAPA)			
Code	Language Name	Code	Language Name
00	English	09	Khmer (Cambodian)
56	Albanian	50	Khmu
37	American Sign Language	04	Korean
11	Arabic	51	Kurdish
12	Armenian	47	Lahu
42	Assyrian	10	Lao
58	Bosnian	07	Mandarin (Putonghua)
13	Burmese	48	Marshallese
03	Cantonese	44	Mien (Yao)
36	Cebuano (Visayan)	49	Mixteco
54	Chaldean	40	Pashto
20	Chamorro (Guamanian)	41	Polish
39	Chaozhou (Chaochow)	06	Portuguese
14	Croatian	28	Punjabi
15	Dutch	45	Rumanian
16	Farsi (Persian)	29	Russian
05	Filipino (Pilipino or Tagalog)	30	Samoan
17	French	52	Serbo-Croatian (Serbian)
18	German	01	Spanish
19	Greek	46	Taiwanese
43	Gujarati	32	Thai
21	Hebrew	57	Tigrinya
22	Hindi	53	Toishanese
23	Hmong	34	Tongan
24	Hungarian	33	Turkish
25	Ilocano	38	Ukrainian
26	Indonesian	35	Urdu
27	Italian	02	Vietnamese
08	Japanese	99	Other Non-English Language

District STAR 2004 Reference Tables

Primary Disability Codes (Fields 317-319 CST, 264-266 CAPA)	
Code	Type
000	Student receives no Special Education Services
010	Mental Retardation (MR)
020	Hard of Hearing (HH)
030	Deaf (DEAF)
040	Speech or Language Impairment (SLI)
050	Visual Impairment (VI)
060	Emotional Disturbance (ED)
070	Orthopedic Impairment (OI)
080	Other Health Impairment (OHI)
090	Specific Learning Disability (SLD)
100	Deaf-Blindness (DB)
110	Multiple Disabilities (MD)
120	Autism (AUT)
130	Traumatic Brain Injury (TBI)