



THE GUIDE TO YOUR STAR STUDENT REPORT CALIFORNIA MODIFIED ASSESSMENT

CALIFORNIA DEPARTMENT OF EDUCATION

This guide will help you follow your child's report and the recommendations that are provided. Some sections of your child's report are translated word for word, and other sections are translated more generally.

1 Your child's information

Here you find your child's student number, date of birth, grade, test date, school, and district. If available, your mailing address also appears in this section.

2 Introductory Letter from the State Superintendent of Public Instruction

Dear Parent/Guardian,

Every year, the state's Standardized Testing and Reporting (STAR) Program measures your child's progress in meeting California's academic content standards, which describe what all students should know and be able to do at each grade level.

This report shows your child's scores on the STAR tests. I encourage you to discuss these results with your child and your child's teacher(s). The test scores provide you with valuable information about your child's academic strengths and weaknesses, are one of the many indications of how well our schools are doing, and help us understand how we might do better in the most important job of all – preparing students to succeed in school and beyond.

3 Your child's results on the California Modified Assessment (CMA)

Your child was tested for English–language arts, mathematics, and/or science (grades five, eight, and ten). Scores are provided for the subject of any of the CMA tests your child took. If your child did not take one or more of these tests or if a score was not to be reported, this is noted on your child's report.

Your child's scale scores and performance levels—See how your child did on the CMA by looking at the vertical black bars below each subject heading. If your child took the CMA for English–Language Arts in grades three through nine, the CMA for Science in grades five, eight, or ten, the CMA for Mathematics in grades three through seven, and/or the CMA for Algebra I in grades seven through eleven, the number at the top of each bar is your child's exact test score in that subject. The colored boxes to the left and the text at the bottom of each black bar provide your child's performance level in each subject tested. There are five performance levels: advanced, proficient, basic, below basic, and far below basic. The goal in California is to have all students perform at the proficient or advanced level.

Your child's scores—The CMA for English–Language Arts in grades ten and eleven and the CMA for Geometry in grades eight through eleven are reported as a percent correct only. See how your child did on these tests by looking at the vertical black bars below the heading for each subject tested. The number at the top of each bar is your child's percent correct in that subject.

4 You can find complete STAR Program results on the California Department of Education (CDE) STAR Results Web page at <http://star.cde.ca.gov> and your school's accountability report card on the CDE School Accountability Report Card (SARC) Web page at <http://www.cde.ca.gov/ta/ac/sa/>. You can also request a copy of the SARC from your child's school.

5 How should I use these STAR Program results?

This section suggests ways to monitor your child's educational progress, including through classroom tests, assignments, and grades. You can use these sources of information to talk with your child's teacher about specific areas for improvement.

STAR Student Report
USING ASSESSMENTS TO HELP STUDENTS LEARN

LOCAL ID #: 999999999 STUDENT #: 400052382 DATE OF BIRTH: 1/20/2000 GRADE: 5 TEST DATE: Spring 2011

FOR THE PARENT/GUARDIAN OF:
ISANCA SMITH
1234 Main Street
City, CA 12345

SCHOOL: CALIFORNIA Elementary School
DISTRICT: CALIFORNIA Unified

Dear Parent/Guardian,
Every year, the state's Standardized Testing and Reporting (STAR) Program measures your child's progress in meeting California's academic content standards, which describe what all students should know and be able to do at each grade level.
This report shows your child's scores on the STAR tests. I encourage you to discuss these results with your child and your child's teacher(s). The test scores provide you with valuable information about your child's academic strengths and weaknesses, are one of the many indicators of how well our schools are doing, and help us understand how we might do better in the most important job of all – preparing students to succeed in school and beyond.
Sincerely,
Tom Torlakson,
State Superintendent of Public Instruction

Your child's results on the CMA

Your child's scale scores and performance levels

Subject	Advanced	Proficient	Basic	Below Basic	Far Below Basic
English-Language Arts	480-600	350-399	300-349	219-299	150-218
Mathematics	420	350	300	228-299	150-225
Science	420	350	300	243-299	150-242

Your child's scale score is 220 which is at the Below Basic level in English-Language Arts.
Your child's scale score is 234 which is at the Below Basic level in Mathematics.
Your child's scale score is 271 which is at the Below Basic level in Science.

Depending on your child's grade level, the content of this section will vary.

How should I use these STAR Program results?
These results are one of several tools used to follow your child's educational progress. While the results provide one important measure, they should be viewed with other available information about your child's achievement, such as classroom tests, assignments, and grades.
If your child is not performing at the level you would like, your child's results can help guide a conversation with your child's teacher by helping to focus on specific areas for improvement, and, as a result, ensure the best possible education for your child.

6 More about your child's test results

For grades three through nine (except for Geometry), Algebra I, and grade ten Life Science, these charts show how your child did in the different content areas for each test taken. The subject for each test is listed at the top of each chart. Reports for students include English–language arts, grade-level mathematics for grades three through seven, Algebra I for grades seven through eleven, and science for grades five, eight, and ten.

The questions on the CMA are grouped into the content areas on the left of each chart. These content areas are based on the California content standards, which describe what your child should know and be able to do at each grade. (If your child did not take any of the CMA tests expected for his or her grade level or if a score was unable to be reported, this is noted on the report.)

Next to the name of each content area are the number and percentage of questions your child answered correctly in that content area, represented by a diamond on the chart. The bar shows the percent-correct range of scores for students in the state who scored at the proficient level on the CMA for that subject. Below the chart is additional information about your child's performance on each test.

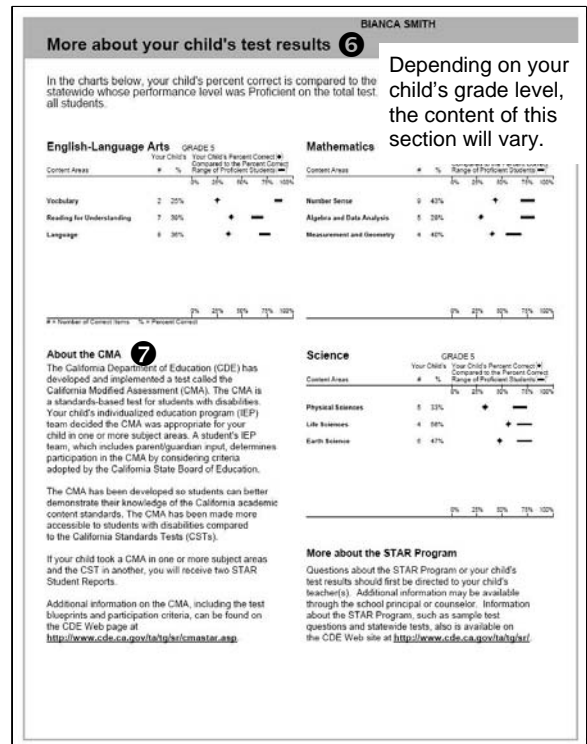
This section does not appear on the STAR Student Report for the CMA for English–Language Arts in grades ten and eleven, and/or the CMA for Geometry in grades eight through eleven.

7 About the CMA

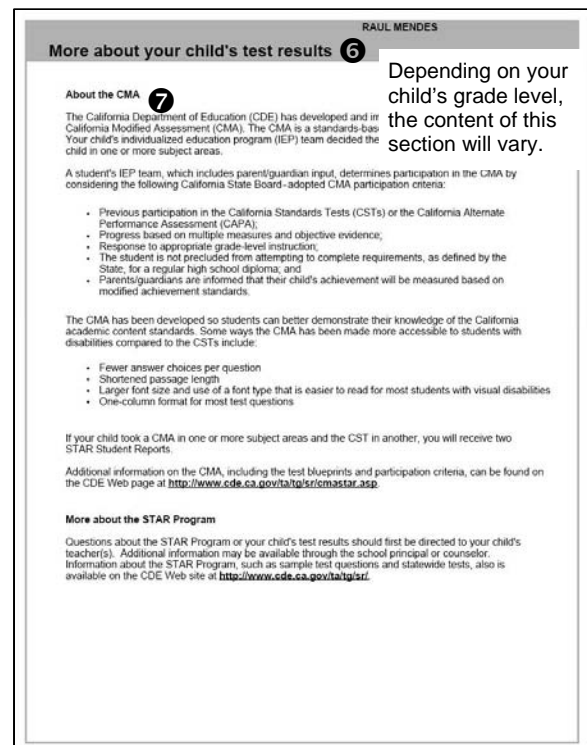
This section describes the CMA, the newest test in the Standardized Testing and Reporting Program.

More about the STAR Program

This section provides information about how you can get answers to your questions about the STAR Program and your child's CMA results. Visit the CDE CMA Web page at <http://www.cde.ca.gov/ta/tq/sr/cmastar.asp> for background information, participation criteria, test blueprints, and sample test questions.



CMA Student Report for Grades Three through Ten and Grade Eleven Taking Algebra I, Page Two



CMA Student Report for Grade Eleven ELA and/or Geometry, Page Two